Developing a plan – what to identify

As a team, consider the following questions.

What are behaviours that are a concern and interrupt learning?

What are the triggers that precede these behaviours?

- What underlying need is the student trying to meet?
- What are they trying to obtain?
- What are they trying to avoid?

Identify the behaviours you want to encourage.

- What do you want the student to be doing instead of the difficult behaviour?
- What new skills are you going to teach and support?
- What will you adjust in your teaching or the environment to support the new behaviour?

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