

# Plan and prevent

Problem-solve with other staff, the child, and their parents and whānau, if appropriate.

Work as a team.

- 1 What is the purpose of the behaviour, for example, to avoid or obtain something?
- 2 What triggers it?
- 3 What is the child getting from the behaviour? Can you replace the need?
- 4 What do you want the child to be doing instead?
- 5 Do you need to teach them new skills or positively reinforce what they already know?
- 6 What changes can you make in the whole school or whole centre and at home to support this change?
- 7 Put in place a safety/behaviour plan to prevent the behaviour from recurring and to ensure a consistent response if it does.

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