Inclusive Education

Offer relaxation options and downtime activities



A suggestion for implementing the strategy 'Support emotional wellbeing and positive mental health' from the Guide: Behaviour and learning

Includes:

Take mindfulness breaks Offer tools to release tension Create a calming box Kinesthetic strategies Reflective questions Useful resources Inclusive Education From Guide: Behaviour and learning Strategy: Support emotional wellbeing and positive mental health Suggestion: Offer relaxation options and downtime activities Date 17 May 2024 Link

inclusive.tki.org.nz/guides/behaviour-and-learning/offer-relaxation-options-and-downtime-activities

Take mindfulness breaks

Use these brain breaks to support ākonga to take time out to **practise calm** for their mind, body and soul.

Invite students to share knowledge about calming or grounding activities from their own culture.



Video hosted on Youtube http://youtu.be/9g8N6qsQcx0

No captions or transcript

Source: Melon Manual https://www.youtube.com/channel/UCjdWlF3XdoNGGm1cGR0n03g

Offer tools to release tension

Movement often reduces tension and assists concentration.

Regular breaks throughout the day, supported by sensory tools, help students to stay focused and calm the nervous system. Identify with students a range of equipment they would like to use. Consider:

- swiss balls
- ergonomic chairs
- adjustable seating
- equipment, such as bean bags, stress balls, fidget toys
- height-adjustable tables
- noise-reducing headphones
- weighted blanket

Create a calming box

Create a calm box for your classroom.

Ask students to recommend objects to reduce agitation or self-soothe.

Include brain break activities.

Adapt to match age group.

| | Calming box ideas | | | |
|-----------------------------------|--|--|---|--|
| Word search | Rubik's Cube | Mini massager | Beads to string | |
| Fidgets | Small puzzle | Playdough | Stress balls | |
| Eye mask | Weaving activity | Snow globe or kaleidoscope | Weighted blanket | |
| Noise cancelling headphones | Colouring or drawing activity and pens | Collection of heavy stones or decorative eggs to hold | Visual calm down strategy cards | |

MP3 player with audio books, music guided meditations, or breathing exercises

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Kinesthetic strategies



Source: Ministry of Education | Te Tāhuhu o te Mātauranga

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Reflective questions

Adapt for your own context.

- ✓ How do you model the use of relaxation techniques to manage your own stress?
- ✓ How could you strengthen a culture that values self-care as an integral part of wellbeing?
- ✓ What small changes could you suggest to increase the relaxation options in your learning space?
- ✓ How can you include calming or grounding activities that draw from the cultures represented in your classroom?
- ✓ How will you connect the strategies you include in the classroom to a Māori perspective on mindfulness?

Useful resources

www

6 second pause strategy and posters

A set of posters for students introducing the calming strategy and its benefits.

Publisher: Goalbook

Visit website



Managing emotions: Sparklers

Classroom activities designed for students in years 1-8.

Publisher: Sparklers

Visit website



Mindfulness practice – free resources

A selection of short guided practices in Te Reo Māori and English for children and young adults to calm a busy or anxious mind.

Publisher: Mindfulness Education Group

Visit website

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