

# Explore rangatiratanga – self-determination

Offer students the option of learning about their culture in an ongoing way.

It can have a significant impact on a student's self-respect and readiness to learn.

Teachers can help by:

- acknowledging learners' expertise (for example, their knowledge of the significance of a particular place or cultural convention) and inviting them to share their knowledge and experience with class members
- taking the role of a facilitator of learning rather than holder of knowledge
- inviting students with specific skills to teach their peers and the teacher
- encouraging students to invent, that is, bring something new into being
- enabling students to develop a sense of their own identity through making art works
- setting students a task to make a series of photographs about an issue or interest they feel passionate about
- involving students in creating opportunities to exhibit and publish/perform their own work beyond the classroom
- involving students in discussion about where and how their work might best be displayed
- encouraging and supporting students to develop their own wellbeing initiatives.

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