

Notice learner needs

Speech, language, and communication needs can have an impact on a range of competencies.

Consider how these might influence and impact behaviour.

Articulation – ability to express oneself effectively through speaking, writing, or non-verbal communication.

Perception – the ability to recognise and understand the spoken or written word, body language, and facial expressions.

Listening skills – the ability to listen carefully to what is said.

Recall – being capable of remembering information that has previously been given.

Expression – being able to express themselves verbally and non-verbally effectively, including expressing feelings and emotions acceptably.

Interaction – the capacity to relate to others in a socially acceptable manner.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.
