

Inclusive Education

From

Guide: [Behaviour and learning](#)

Strategy: [Respond safely to challenging situations](#)

Suggestion: [Use de-escalating behaviour strategies](#)

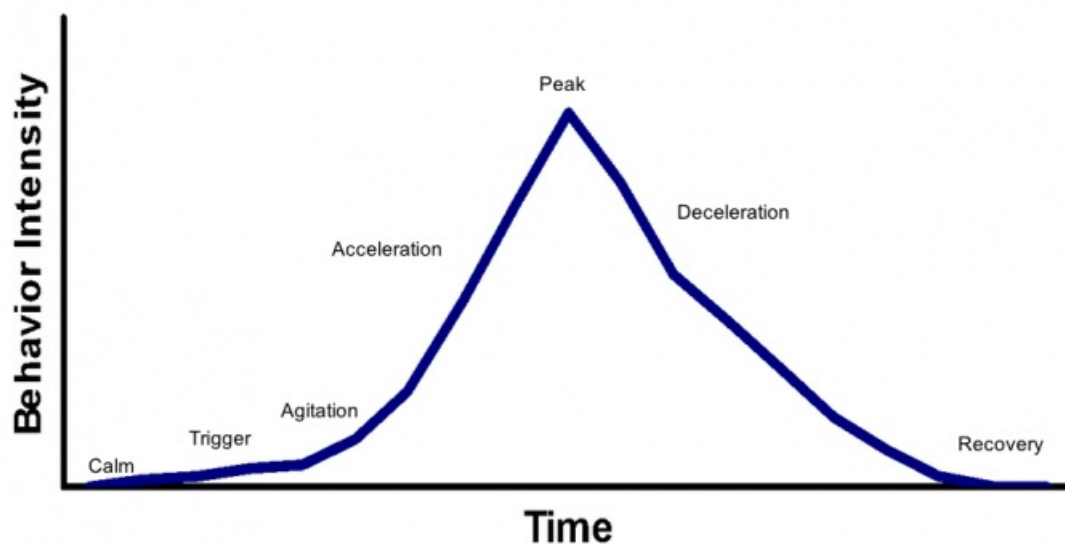
Date

17 May 2024

Link

[inclusive.tki.org.nz/guides/behaviour-and-learning/use-de-escalating-behaviour-strategies](https://www.inclusive.tki.org.nz/guides/behaviour-and-learning/use-de-escalating-behaviour-strategies)

Recognise stages in behaviour



Source:

[Responding to non-responders: Managing escalations](https://www.inclusive.tki.org.nz/assets/inclusive-education/resource-documents/Responding-to-non-responders-Managing-escalations.pdf)

<https://www.inclusive.tki.org.nz/assets/inclusive-education/resource-documents/Responding-to-non-responders-Managing-escalations.pdf>

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Colvin and Sugai describe each behavioural phase and suggest specific strategies for intervention as student behaviour escalates.

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