Inclusive Education

From

Guide: Developing an inclusive classroom culture

Strategy: Establish a respectful class climate

Suggestion: Have high expectations for all learners and celebrate their successes

Date

19 May 2024

Link

inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/have-high-expectations-for-all-developing-an-inclusive-classroom-culture/have-high-expectations-for-all-developing-an-inclusive-classroom-culture/have-high-expectations-for-all-developing-an-inclusive-classroom-culture/have-high-expectations-for-all-developing-an-inclusive-classroom-culture/have-high-expectations-for-all-developing-an-inclusive-classroom-culture/have-high-expectations-for-all-developing-an-inclusive-classroom-culture/have-high-expectations-for-all-developing-an-inclusive-classroom-culture/have-high-expectations-for-all-developing-an-inclusive-classroom-culture/have-high-expectations-for-all-developing-an-inclusive-classroom-culture/have-high-expectations-for-all-developing-an-inclusive-classroom-culture/have-high-expectation-classroom-classroom-culture/have-high-expectation-classroom-classroom-culture/high-expectation-classroom-classroom-classroom-classroom-classro

learners-and-celebrate-their-successes

Review your expectations

Reflect on language, labels and groupings.

Deficit-focused ideas about any students are very powerful and can strongly influence what teachers and other staff do at every level in any school.

Source:

Learning better together: Working towards inclusive education in New Zealand schools (p 12) https://inclusive-live-storagestack-assetstorages3bucket-3utyohejzw6u.s3.ap-southeast-2.amazonaws.com/public/inclusive-education/resources/files/learning-better-together.pdf

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