

# Include students' languages and cultures in classroom practice and lesson planning

A suggestion for implementing the strategy  
'Value what each student brings ' from the  
Guide: [Inclusive classroom culture](#)

- 
- Includes:**
- Engage student languages
  - Utilise personal experiences
  - Use first language texts
  - Create authentic contexts
  - Useful resources

Inclusive Education

From

Guide: [Developing an inclusive classroom culture](#)

Strategy: [Value what each student brings](#)

Suggestion: [Include students' languages and cultures in classroom practice and lesson planning](#)

Date

19 May 2024

Link

[inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/include-students-languages-and-cultures-in-classroom-practice-and-lesson-planning](https://inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/include-students-languages-and-cultures-in-classroom-practice-and-lesson-planning)

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## Engage student languages

Rae Si'ilata,  
urges  
educators to  
create  
opportunities  
for students  
to bring their  
language  
into the  
classroom.



Video hosted on Vimeo <http://vimeo.com/190931605>

[View transcript](#)

Source:

NZC Online (NZ)

<https://nzcurriculum.tki.org.nz/Curriculum-resources/Media-gallery/Cultural-diversity/Cultural-diversity-in-the-classroom>

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# Utilise personal experiences

Connect learning materials to student experiences. Consider how you will plan to:

- ✓ ask students about interests and personal experiences
- ✓ learn about the cultural background of your students
- ✓ use students' interests to support the selection of materials and contexts for learning
- ✓ enable learners to see and connect to their culture e.g. signs, choice of texts, poetry, art and music
- ✓ enable learners to use their first language, for example providing texts in the different languages fiction and non-fiction books and magazines
- ✓ work with learners to give agency, voice and choice over content.

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## Use first language texts



Source:

Literacy Online

<https://literacyonline.tki.org.nz/Literacy-Online/Planning-for-my-students-needs/Pasifika-dual-language-books>

[View full image \(2.9 MB\)](#)

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## Create authentic contexts

Julie McLaughlin recounts how she adjusted lesson contexts to make them relevant.



Video hosted on Vimeo <http://vimeo.com/111161803>

[View transcript](#)

Source:

[Te Mangōroa \(NZ\)](#)

<http://temangoroa.tki.org.nz/Video-stories/TMK-Culture-counts-1>

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## Useful resources



### Thumbs Up! An introduction to New Zealand Sign Language

An introduction to New Zealand Sign Language that supports teaching and learning NZSL as an additional language in English-medium schools for students in years 7–8.

Publisher:

[Visit website](#)



### Hairy Maclary from Donaldson's Dairy (Apple App Store)

This book is available as an interactive QBook. It has video narration in three sign languages; NZSL, AUSLAN, and ASL.

Publisher: Kiwa Digital Limited

Price: **One off charge**

[Visit website](#)



### Ministry of Education – Ready to Read (Apple App Store)

Some of the Ready to Read series is available in NZSL as apps for iPhone and iPad

[Visit website](#)

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