

Consider markers of difference

In Springboards to Practice, students identify common markers of difference.

Survey your own students.

- ✓ timetables
- ✓ lunchtime experiences
- ✓ the language and messages used in the school about disability or learning support
- ✓ physical access to playgrounds and buildings
- ✓ pull-out programmes
- ✓ planning for trips
- ✓ technology use
- ✓ how mobility support is offered to the student

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