

## Inclusive Education

From

Guide: [Developing an inclusive classroom culture](#)

Strategy: [Establish a respectful class climate](#)

Suggestion: [Learn about diversity and equity together](#)

Date

18 May 2024

Link

[inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/learn-about-diversity-and-equity-together](https://inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/learn-about-diversity-and-equity-together)

---

# Recognise diversity as a strength

Learn about diversity and equity with your students. See the [Universal Design for Learning | Inclusive Education](#) guide for more information.

“Diversity” needs to be recognised as a strength for a future-oriented learning system, something to be actively fostered, not a weakness that lowers the system’s performance.

Diversity encompasses everyone’s variations and differences, including their cultures and backgrounds.

**Rachel Bolstad and Jane Gilbert, with Sue McDowall, Ally Bull, Sally Boyd and Rosemary Hipkins**

Source:

[Supporting future-oriented learning and teaching: A New Zealand perspective](#)

<https://www.educationcounts.govt.nz/publications/schooling/109306>

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

