MINISTRY OF EDUCATION
TE TĀHUHU O TE MĀTAURANGA

Seek student feedback to find out what is working well and what needs modifying

A suggestion for implementing the strategy 'Plan for everyone to participate and achieve' from the Guide: Inclusive classroom culture

Includes:

What students want

Support self-advocacy

Partner with students

Talk to students

Useful resources

What students want

Students ask not to be separated from peers and request that teachers:

- ✔ get to know them
- ✔ give them opportunities to talk about what school is like for them
- ✔ listen to their views
- ✔ take their views into consideration when they are planning and teaching, so they can learn
- ✔ support them to make school a better place for them
- ✔ allow them to be part of their peer group and to be fully involved.

Support self-advocacy

A student with dyslexia reflects on managing her learning (one section of a longer video).

Video hosted on Vimeo http://vimeo.com/73592179

Closed Captions

Source:
Enabling e-Learning (NZ)
https://elearning.tki.org.nz/Teaching/Curriculum-learning-areas/Fraser-High-School-curriculum-integration-project-students-reflect

Partner with students

Source:
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Talk to students

Design for all learners by finding ways to:

- ✔ Include student voice in the design of the learning environment.
- ✔ Create flexible spaces that can be changed, rearranged based on student needs and preferences at the time.
- ✔ Ask students what would help in their learning.

Useful resources

Encouraging student voice

Information for classroom teachers to support the development of student language and communication.

Visit website

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