

# Build reading skills

A suggestion for implementing the strategy  
'Support early literacy development through a  
structured literacy approach' from the Guide:  
[Dyslexia and learning](#)

- 
- Includes:**
- Phonics in your reading programme
  - Using decodable readers
  - Orthographic mapping
  - Reading to an adult
  - Action plans for teaching
  - Useful resources

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## Phonics in your reading programme

Increasing the amount of explicit phonics instruction in small-reading group time leads to better outcomes.

Effective instruction includes:

- ✓ [explicitly teaching phonics](#)
- ✓ integrating that teaching into the reading programme through using [decodable texts](#).

**Recommendations for teaching beginning readers** are outlined by Massey University researchers on pages 23–37.

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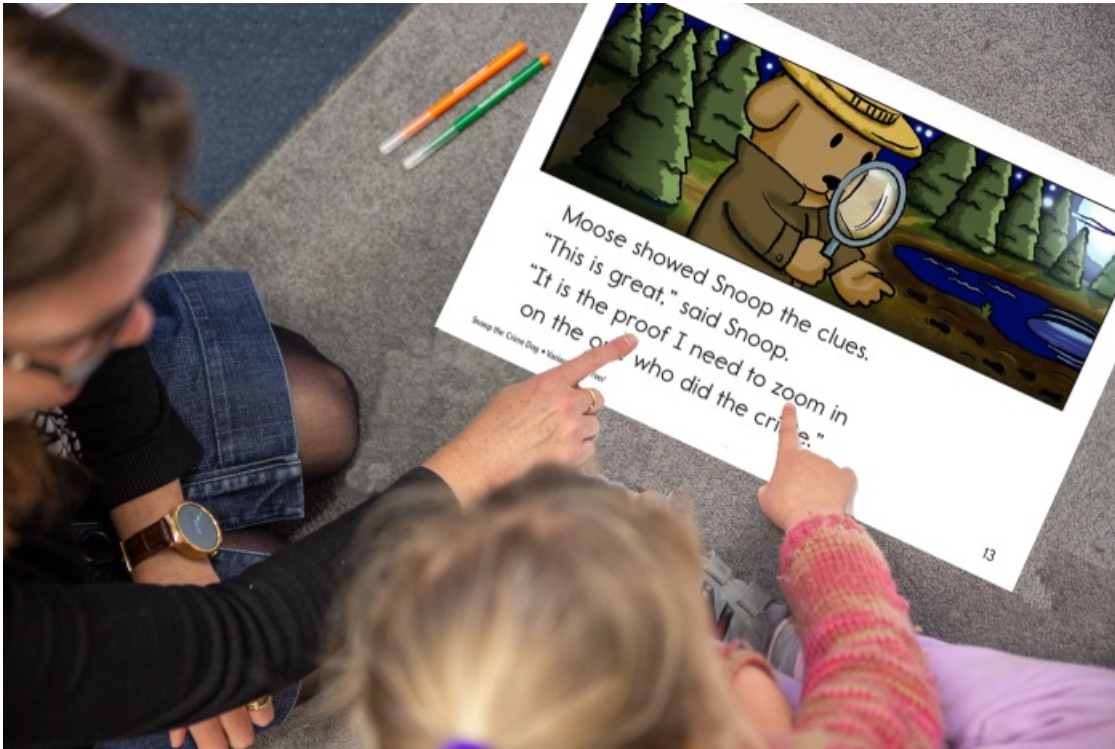
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## Using decodable readers



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

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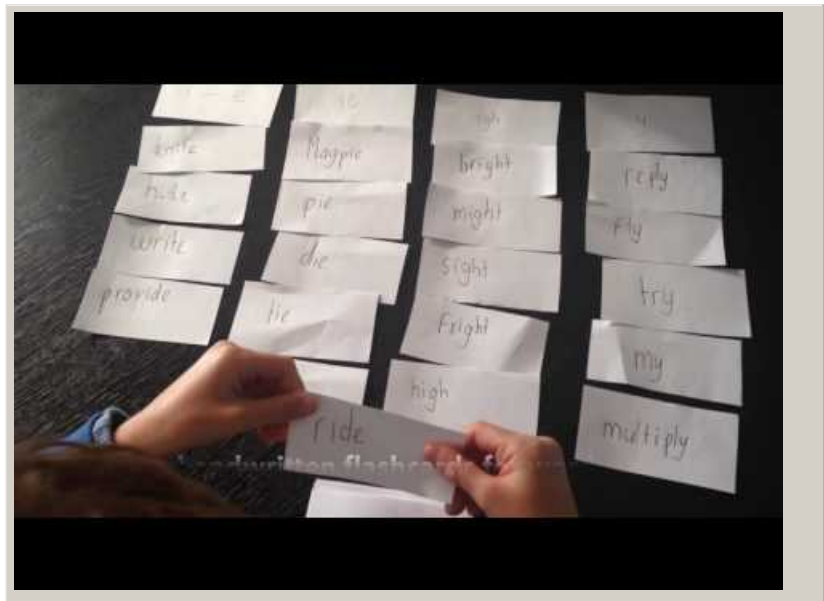
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## Orthographic mapping

Orthographic mapping involves forming letter-sound connections to combine the spelling, pronunciation, and meaning of specific words into memory.

The video provides a multi-sensory example. Read the [video description](#) for detail.



Video hosted on Youtube <http://youtu.be/iQsw21pFTNM>

No captions or transcript

Source:

[Tessa Daffern \(AUS\)](#)

<https://www.youtube.com/channel/UC5pvqoUDTNouQSHcPFOXs-w>

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## Reading to an adult

Many children whose confidence in reading is beginning to flourish can benefit greatly from regular reading to a sympathetic and trusted adult listener. Putting in the 'reading miles' at this stage can boost their pace and enjoyment of reading considerably.

**Source:**

[Identifying and Teaching Children and Young People with Dyslexia and Literacy Difficulties](#)

[https://dera.ioe.ac.uk/14790/7/00659-2009DOM-EN\\_Redacted.pdf](https://dera.ioe.ac.uk/14790/7/00659-2009DOM-EN_Redacted.pdf)

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## Action plans for teaching



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

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## Useful resources



## About dyslexia – Supporting literacy in the classroom

Read time: 137 min

This booklet contains strategies for using a phonological approach to teaching reading and writing in the junior school, strategies for using a multi-sensory approach in the classroom, and accommodations and modifications teachers can make to support students with dyslexia.

Publisher: Ministry of Education | Te Tāhuhu o te Mātauranga

[Download PDF \(3.3 MB\)](#)



## Classroom strategies

Reading Rockets library has effective, research-based classroom strategies to help build and strengthen literacy skills in phonological awareness, phonics, fluency, vocabulary, comprehension, and writing.

Publisher: WETA Public Broadcasting

[Visit website](#)



## Reading and the brain: Strategies for decoding, fluency, and comprehension

Read time: 16 min

Descriptions of difficulties learners may have, with specific classroom strategies on downloadable PDFs for differing levels.

Publisher: Learning Disabilities Association of Ontario

[Visit website](#)



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