

Develop an agreed pathway for identifying student needs

Take a collaborative approach with literacy leaders, SENCOs, and learning support coordinators. Work together to develop a clearly understood pathway for identifying and supporting the needs of all learners, including those with dyslexia, across your school or cluster.

Consider:

- how initial concerns expressed by a classroom teacher or parent will be recorded, addressed, and followed-up
- what processes and tools will be employed for identifying students not progressing as expected with literacy learning – the Ministry recommend the process in [The New Zealand Dyslexia Handbook](#) (pages 61–75) as an interim tool while further more comprehensive resources are developed
- how support will be coordinated across the school and between schools in your cluster
- your process for accessing additional support and teacher training to ensure early intervention and ongoing support
- your process and tools for ongoing monitoring, assessment, and targeted interventions.

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