Inclusive Education

From

Guide: Dyslexia and learning

Strategy: Develop a schoolwide approach

Suggestion: Develop schoolwide systems for identification and support

Date

17 May 2024

Link

inclusive.tki.org.nz/guides/dyslexia-and-learning/develop-schoolwide-systems-for-identification-and-learning/develop-schoolwide-systems-for-identification-and-learning/develop-schoolwide-systems-for-identification-and-learning/develop-schoolwide-systems-for-identification-and-learning/develop-schoolwide-systems-for-identification-and-learning/develop-schoolwide-systems-for-identification-and-learning/develop-schoolwide-systems-for-identification-and-learning/develop-schoolwide-systems-for-identification-and-learning/develop-schoolwide-systems-for-identification-and-learning/develop-schoolwide-systems-for-identification-and-learning/develop-schoolwide-systems-for-identification-and-learning/develop-schoolwide-systems-for-identification-and-learning/develop-schoolwide-systems-for-identification-and-learning/develop-schoolwide-systems-for-identification-and-learning/develop-schoolwide-systems-for-identification-and-learning/develop-schoolwide-systems-for-identification-and-learning/develop-schoolwide-systems-for-identification-and-learning/develop-schoolwide-system-and-learning/develop-schoolwi

support

Early identification systems

Researcher Sue
Dymock and principal
Fiona Bradley explain
the purpose and
processes for
screening, teacher
training, ongoing
monitoring, and
assessment to support
successful learning.



Video hosted on Youtube http://youtu.be/jOd3AuMNEbU

No captions or transcript

Source: NZCER (NZ)

https://www.youtube.com/channel/UChMYjSxXeU7gb522kIQpNcg

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

