## **Provide audio supports**

For efficient user-paced multimedia learning, provide children with dyslexia information in an auditory way or with auditory support.

Carolien Knoop-van Campen, Eliane Segers, and Ludo Verhoeven

## Source:

The modality and redundancy effects in multimedia learning in children with dyslexia https://onlinelibrary.wiley.com/doi/epdf/10.1002/dys.1585

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