

# Organisations, programmes, and resources

A suggestion for implementing the strategy  
'Identify student needs and how to provide  
support' from the Guide: [Dyslexia and  
learning](#)

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## **Includes:**

Make community connections

New Zealand information and support providers in the private  
sector

Selecting a programme

Ministry of Education resources

Inclusive Education

From

Guide: [Dyslexia and learning](#)

Strategy: [Identify student needs and how to provide support](#)

Suggestion: [Organisations, programmes, and resources](#)

Date

17 May 2024

Link

[inclusive.tki.org.nz/guides/dyslexia-and-learning/organisations-programmes-and-resources](https://inclusive.tki.org.nz/guides/dyslexia-and-learning/organisations-programmes-and-resources)

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## Make community connections



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

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## **New Zealand information and support providers in the private sector**

It is important to recognise whether the information and programmes offered by private organisations are based on well-researched methodology.

Where applicable, discuss this with parents and work together to provide continuity of learning for students. You can seek advice from your learning support team including your SENCO, learning support coordinator, RTLB, or RTLit.

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## Selecting a programme

Questions to consider before purchasing a programme.

Is the programme based on well-researched principles? Is the programme:

- systematic – based on the 44 sounds and spelling rules of the English language and can be taught by different teachers?
- cumulative – builds on previous learning to ensure a strong foundation?
- structured – beginning with simple concepts progressing to more complex ones?
- sequential – meeting children at their current level with an ordered progress?

Does it cover:

- phonological awareness
- phonics and decoding
- fluency
- vocabulary
- comprehension.

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## Ministry of Education resources

Information and resources for teachers provided by the Ministry of Education.



### Dyslexia resource kete

Practical, strengths-based approaches for: identifying students who show signs of dyslexia, planning targeted teaching strategies, and reducing barriers to learning.

Publisher: Literacy Online

[Visit website](#)



### Twice-multi exceptional learners

Information for teachers on the identification of twice multi-exceptional learners. These are students whose giftedness may be harder to detect because of learning, behavioural, or physical disabilities.

[Visit website](#)



### How to support a child with dyslexia

Read time: 6 min

Support for parents of primary aged children includes: strategies for supporting learning at home, what to expect when starting school, who to talk to, key features of a successful learning programme.

[Visit website](#)



### Dyslexia: Breaking down the barriers

A booklet for parents providing information on how to help their child at home and where they can access support.

Publisher: Ministry of Education | Te Tāhuhu o te Mātauranga

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