

What to ask

Connect with parents, whānau, and caregivers to understand the strengths and needs of their child.

Consider:

- the language/s spoken at home
- what they do at home to support learning
- technologies used at home.

Consider the student's:

- likes and interests – what they're good at, need help with, can do independently
- dislikes – what can upset them, how they express this, calming skills
- favourites (TV programmes, hobbies, books, songs, sports).

Consider:

- parent and whānau hopes and priorities
- important people in the student's life
- best methods and times to communicate with the family
- professionals working with the family
- questions they have and support they would like from the school

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