Inclusive Education

MINISTRY OF EDUCATION
TE TĀHUHU O TE MĀTAURANGA

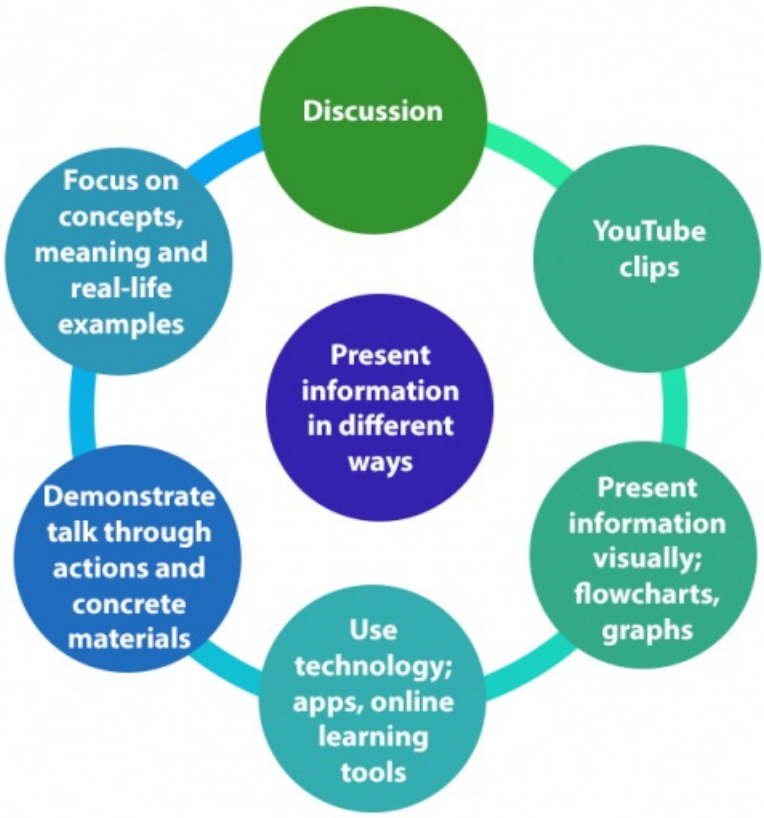
Present information in different ways

A suggestion for implementing the strategy 'Helpful classroom strategies in years 1–8' from the Guide: Dyslexia and learning

Includes:

- Offer a range of options
- Use multi-sensory approaches
- Ask students what will help them
- Hands-on learning
- Use digital technologies

Offer a range of options



Source:
National Centre of Literacy and Numeracy for Adults
https://ako.ac.nz/assets/Knowledge-centre/ALNACC-Resources/Dyslexia-resources/2e238765f3/Dyslexia_How_can_I_meet_the_needs_of_learners_with_dyslexia_part_1.pdf

View full image (99 KB)

Use multi-sensory approaches

Multi-sensory approaches are essential for students with dyslexia and valuable for all students.

Video hosted on Youtube http://youtu.be/imwxXPVbI1c

No captions or transcript

Source:
EDCHAT (UK)
https://www.youtube.com/channel/UCxwQr-PDiuMkx90LP43p4yw

Ask students what will help them

Often the way material and information is presented can create barriers for students.

What font size, colour, and style works best for you?

What background colour do you prefer for paper handouts or slides?

How much white space on a page or slide helps you focus?

Does an image help your understanding of the task or information?

What other things will support your access, understanding, and attention?

Hands-on learning

Provide a range of opportunities for students to move and physically engage in learning.

Multi-sensory approaches activate different pathways in the brain and make the abstract more concrete.

Video hosted on Youtube http://youtu.be/Ii2GO11xjcU

No captions or transcript

Source:
Yolanda Soryl (NZ)
https://www.youtube.com/channel/UCJHLg5n377obYjd4ocaZIug

Use digital technologies

Online tools provide additional practice and enable students to work at their own pace.

To supplement explicit instruction, select computer-based learning programs that enable repetition, are visual, provide immediate feedback, and are hands-on.

Provide all students with access to tools that:

- support collaboration and timely feedback, such as Google Docs
- can be customised to meet their individual needs and preferences
- provide for repetition and allow students to revisit them as often as necessary.

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