

Support success in assessments

Discuss with students what supports they need to demonstrate their understanding in assessments.

Discuss:

- possible barriers in the physical environment, for example, unfamiliar layout of room, lighting, temperature
- possible barriers in the resources and materials, for example, cluttered presentation, hard-to-read diagrams, unclear layout, hard copies only
- ways to manage time allocations, such as calendar tools and visual timers
- ways to manage anxiety
- ways to maintain concentration
- breaks and extra time
- digital technologies, such as text-to-speech and predictive text
- pre-teaching specific assessment or exam skills, such as how to approach multiple-choice questions.

Identify whether a **SAC application** needs to be made for NCEA.

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