Inclusive Education

From

Guide: Dyslexia and learning

Strategy: Supporting literacy and numeracy in NCEA

Suggestion: Provide reading and writing supports for numeracy in NCEA

Date

17 May 2024

Link

inclusive.tki.org.nz/guides/dyslexia-and-learning/provide-reading-and-writing-supports-for-numeracy-in-dyslexia-and-learning/provide-reading-and-writing-supports-for-numeracy-in-dyslexia-and-learning/provide-reading-and-writing-supports-for-numeracy-in-dyslexia-and-learning/provide-reading-and-writing-supports-for-numeracy-in-dyslexia-and-learning/provide-reading-and-writing-supports-for-numeracy-in-dyslexia-and-learning/provide-reading-and-writing-supports-for-numeracy-in-dyslexia-and-learning/provide-reading-and-writing-supports-for-numeracy-in-dyslexia-and-learning-graph-and-writing-supports-for-numeracy-in-dyslexia-and-learning-graph-and-writing-supports-for-numeracy-in-dyslexia-and-learning-graph-and-writing-supports-for-numeracy-in-dyslexia-and-learning-graph-and-writing-supports-for-numeracy-in-dyslexia-and-learning-graph-and-writing-gra

ncea

Understand what the question is asking

Scaffold learners to find the "mathematical and statistical clues" in the context of the question.

Highlight how everyday words can have a different meaning in maths and statistics e.g. mean, average.



Video hosted on Vimeo http://vimeo.com/97295513

Closed Captions

Source:

Ministry of Education (NZ) https://vimeo.com/educationnz

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