

# Recognise student strengths

It can be empowering and motivating for your students to know they are able to learn.

Help them to recognise their areas of strength and need so they can take control of their own learning.

Use these approaches to build rapport:

- Demonstrate a positive belief in your learner's ability.
- Make sure your learners experience success to strengthen their self-image.
- Show you care, have empathy, and make them feel included. It's important your learner feels that you know what it's like to have dyslexia.
- Recognise effort and give constructive feedback: provide tangible evidence of progress.
- Don't lower your expectations. Set realistic targets.
- Give students a sense of control, for example, provide options so they can choose how they prefer to present different pieces of work.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

---

