

Inclusive Education

From

Guide: [Fetal alcohol spectrum disorder and learning](#)

Strategy: [Identify needs and how to provide support](#)

Suggestion: [Ask the student what will help and consider a learner profile](#)

Date

19 May 2024

Link

[inclusive.tki.org.nz/guides/fetal-alcohol-spectrum-disorder-and-learning/ask-the-student-what-will-help-and-consider-a-learner-profile](https://inclusive.tki.org.nz/guides/fetal-alcohol-spectrum-disorder-and-learning/ask-the-student-what-will-help-and-consider-a-learner-profile)

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## Survey students about preferences

Ask students what supports their learning and what gets in the way.

I personally do a survey at the beginning of every class, every semester ... to get an idea of who is in the classroom to begin with and what they would benefit, or what they want to see in the class, what would work [and not work] for them.

**Nancy Searcy**

**Source:**

Student profiles – UDL supporting diversity in BC schools

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