

# Support shifts in practice

Inclusive frameworks such as UDL support teachers to make the shift from traditional models of education to approaches that value and are prepared for the variability all learners bring.

Without a systematic way to interrupt current practice in the classroom the impact of these barriers is repeatedly faced by each generation without significant forward motion to break the cycle once and for all.

**Bae, S., Ofiesh, N. S., Blackorby, J. (2018)**

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