

Walk in your student's shoes

Take a walk around the classroom. Use all your senses to consider how the classroom might look, hear and feel to your new student.

Consider:

- ✓ routines and ways of working
- ✓ how you will make assignment timings manageable
- ✓ the practical challenges for students, such as timetabling, the number of books to be carried and the distances between classes
- ✓ the best listening distance, the use of the FM, seating, indicating who is speaking in a class discussion.

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