

Specific adaptations

Some students may need specific differentiations or adaptations such as:

- ✓ visual supports such as diagrams, pictures, photos, posters, visual timetables, and desktop task cues
- ✓ a variety of teaching methods – many high school students, particularly boys, need to learn by doing rather than by listening
- ✓ templates and frames to support students' writing as they learn more formal processes
- ✓ assistive technology such as software that reads text aloud or text prediction programs for writing.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.
