

# Questions for the support team

If a student has an IEP, or has had support from an early intervention teacher or a RTLB, liaise with their current school to participate in planning meetings for up to six months prior to a transition.

- ✓ What are the student's learning goals?
- ✓ What supports are in place to facilitate and enable learning?
- ✓ Are any specialists (for example, an RTLB) involved in supporting learning and how are they working with the student?
- ✓ How are parents and whānau contacted and involved?
- ✓ What approaches and processes can be put in place to effect a smooth transition process?
- ✓ What are the student's important peer and other relationships?

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