

# Help students decode achievement standards

As students process information differently, create opportunities to build understanding in multiple ways.

Consider using a combination of approaches.

Invite students in small groups to:

- ✓ find the achievement standards and criteria for your subject on [NCEA | NZ Curriculum subjects](#). (Go to the Assessment tab within each learning area to find these)
- ✓ express both the standard and achievement criteria in their own words. (Open the assessment tab and click on each relevant standard)
- ✓ define the difference between achieved merit and excellence could look like, in their own words
- ✓ unpack the standard, what is the purpose of this learning? What do you need to demonstrate? (Select the “Unpacking” tab in the standard)
- ✓ look at the assessment activities and identify a context that resonates with you. (Select the “Activities” tab in the standard).

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

---

