

Reflection questions

Once you have a refined lesson plan, ask yourself:

What specific barriers the design will address?

What parts of the design focus on learner variability (e.g the choices being offered, the design of the environment for flexibility)?

Which UDL guidelines or checkpoints are a focus in the design and why?

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.
