## Digital text supports access and preferences

## Digital text can be:

- adjusted so that the style, size, and colour of fronts are the best fit for the student
- converted to speech using text-to-speech tools, these can help students who need support with reading, prefer to listen to information rather than (or in addition to) looking at it, or who use it to help with editing
- ✓ hyperlinked to definitions and background information; these
  can help students with new vocabulary, with comprehension,
  and can provide background knowledge when the subject is
  unfamiliar
- easily linked to and from online environments and documents
- ✓ accessed collaboratively, edited anytime or anywhere.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

