

Reflection questions

Consider the following questions in your own context.

How do I provide varied accessible media to present concepts and content?

In what ways do I invite student feedback on the usefulness and accessibility of materials?

Do I offer graphic organisers, rubrics, checklists, templates with varying amounts of content to help students to organise and document thinking?

Do I prepare materials and media designed with varied levels of challenge and make them available to all students?

Are the materials I offer relevant to students' lives?

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