

# Reflection questions

Consider these questions in your own context.

**How do I help students access prior knowledge and combine this with new information** (graphic organisers, maps, cross-curricular analogies, visual imagery)?

**In what ways will I guide learners to distinguish between relevant and irrelevant or unimportant content** (cues and prompts, multiple examples and non-examples, emphasising key elements)?

**How will I ensure all learners are able to access information and ideas and create new understandings** (prompts for sequence, organisation options, graduated scaffolds)?

**How will I support students to remember information in order to apply learning to new situations** (checklists, mnemonic strategies, concept maps)?

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