Reflection questions

How will I support students to set reasonable learning goals to extend themselves (for example, prompts, scaffold efforts, model examples of process and product, checklists)?

What tools do the students need to reach their goals (for example, embed prompts to stop and think, show and explain work, portfolio review, checklists, templates)?

How will I support students to organise information (for example, graphic organisers and templates, prompts for categorizing, checklists)?

What tools will I provide to support student thinking (for example, concept maps, apps, graphic organisers)?

How will I provide explicit, informative, and timely feedback that supports learners in monitoring their progress and guiding their efforts (for example, questions, progress reporting/documenting, rubrics)?

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