MINISTRY OF EDUCATION
TE TĀHUHU O TE MĀTAURANGA

Provide options for physical action

A suggestion for implementing the strategy 'Provide multiple means of Action and Expression' from the Guide: Universal Design for Learning

Includes:

Overview

Offer accessibility tools to all

Consider mobility needs

The impact of removing barriers

Reflection questions

Useful resources

Inclusive Education
From
Guide: Universal Design for Learning

Strategy: Provide multiple means of Action and Expression

Suggestion: Provide options for physical action

Date
19 May 2024
Link
inclusive.tki.org.nz/guides/universal-design-for-learning/provide-options-for-physical-action

Overview

Explore the 'options for physical action' guideline.

Recognise which approaches and strategies are already part of your practice.

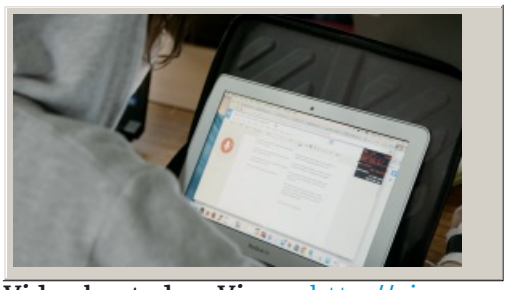
Take note of anything you hadn't considered before.

Video hosted on Youtube http://youtu.be/XKob82_Mfpw
Closed Captions

Source:
UDLA LACOE
https://www.youtube.com/channel/UCZMomkDLIkL-sWPoKTt-otQ/featured

Offer accessibility tools to all

High school teacher Ben Britton describes the impact of using digital resources and introducing all students to accessibility tools.



Video hosted on Vimeo http://vimeo.com/160672115

Closed Captions

Source:
Enabling e-Learning (NZ)
http://elearning.tki.org.nz/Teaching/Inclusive-classrooms/BYOD-supporting-inclusion

Consider mobility needs

Source:
Ministry of Education | Te Tāhuhu o te Mātauranga

View full image (1.7 MB)

The impact of removing barriers

Teva, a Year 5 student, describes how removing the barriers of writing with a pencil has allowed him to demonstrate his learning.

Video hosted on Vimeo http://vimeo.com/64540998
Closed Captions

Source:
Enabling e-Learning (NZ)
http://elearning.tki.org.nz/Teaching/Curriculum-areas/English/Netbooks-an-onramp-to-success-in-literacy

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Reflection questions

How can I model the use of assistive technologies and accessibility tools in my teaching?

How will I reduce barriers to learning created by the sensory skills needed for a task (mouse control, steady hand, ability to distinguish similar colours or sounds, see small font)?

How can I build my knowledge of creating digital content that is accessible and user friendly?

How can I organise the physical environment to ensure all learners have access to what they need?

Useful resources

Do's and don'ts on designing for accessibility

Read time: 34 min

A set of six posters with general guidelines for designing accessible web content. These posters are also useful considerations for general classroom planning and content design.

Publisher: United Kingdom Government

Visit website

Universal Design for Learning iPad strategies: Text-to-speech

A video introducing text-to-speech to access digital text.

Publisher: Kit Hard

Visit website

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