Approaches to reflection

Engage in reflection processes that suit your context.

- ✓ Invite a colleague to observe you and meet to discuss.
- ✓ At the beginning of the lesson, let students know what you are working on and ask for their feedback at the end.
- ✓ Video yourself.
- ✓ Take photos during the lesson to prompt reflection later.
- ✔ Following teaching discuss the lesson with a colleague or mentor.
- ✓ Write a reflective blog post.
- ✓ Jot down thought or a quick sketch in a UDL-focussed journal or notebook what am I learning/notes from the field.
- ✓ Establish a small UDL support group and reflective on practice together.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

