Inclusive Education

From

Guide: Universal Design for Learning

Strategy: Provide multiple means of Representation

Suggestion: The recognition network and making sense of information

Date

19 May 2024

Link

inclusive.tki.org.nz/guides/universal-design-for-learning/the-recognition-network-and-making-sense-of-design-for-learning/the-recognition-network-and-making-sense-of-design-for-learning/the-recognition-network-and-making-sense-of-design-for-learning/the-recognition-network-and-making-sense-of-design-for-learning/the-recognition-network-and-making-sense-of-design-for-learning/the-recognition-network-and-making-sense-of-design-for-learning/the-recognition-network-and-making-sense-of-design-for-learning/the-recognition-network-and-making-sense-of-design-for-learning/the-recognition-network-and-making-sense-of-design-for-learning/the-recognition-network-and-making-sense-of-design-for-learning/the-recognition-network-and-making-sense-of-design-for-learning/the-recognition-network-and-making-sense-of-design-for-design

information

Understand the recognition network

An introduction to how we perceive and make sense of information in different ways.



Video hosted on Youtube http://youtu.be/ofOJqdDbUd8

Closed Captions

Source:

SOOC (US)

https://www.youtube.com/watch?v=ofOJqdDbUd8

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

