

# Potential barriers in task design

Sometimes a specific component of a task can create a barrier for students if it is not designed with supports in place at the outset.

Consider the following list:

- ✓ physical access to materials, resources and workspaces
- ✓ locating personal resources
- ✓ taking a test or timed assessment
- ✓ letter formation
- ✓ spelling
- ✓ following instructions
- ✓ organising ideas
- ✓ working with others
- ✓ speaking in front of others
- ✓ staying focussed
- ✓ solving problems
- ✓ breaking down a task or goal
- ✓ setting a goal

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

---

