

# Implications of variability

All learners demonstrate huge variability in their fine and gross motor skills, ability to set goals, monitor progress, organise themselves and share thinking.

It is critically important to intentionally design learning contexts that offer a range of useful supports and options so that each student can:

- access all work spaces and tools
- share their learning in ways that work for them
- set goals and take ownership of their own learning pathways.

When we don't acknowledge and plan for variability, we can inadvertently create barriers to learning and wellbeing for some students.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

---

