

Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [Find out about UDL](#)

Suggestion: [UDL and differentiation and how they are connected](#)

Date

19 May 2024

Link

[inclusive.tki.org.nz/guides/universal-design-for-learning/udl-and-differentiation-and-how-they-are-connected](https://inclusive.tki.org.nz/guides/universal-design-for-learning/udl-and-differentiation-and-how-they-are-connected)

---

## Definitions of UDL and differentiation

An approach and a strategy.

**UDL is an overarching approach** focused on the inclusive design of the whole learning environment at the outset. UDL aims to ensure all students have full access to everything in the classroom, regardless of their needs and abilities. Student's supported to self-direct learning and monitor progress.

**Differentiation is a strategy** aimed at addressing each student's individual levels of readiness, interest, and learning profiles. The teacher modifies content and processes to address the needs of each student. The teacher directs students to specific activities to further their learning.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

---

