

# Action plans for teaching reading

	Oral language comprehension – Listening	
<b>Word recognition – decoding</b>	<b>Competent reader</b> Build advanced comprehension skills through reading mileage, building vocabulary, and teaching comprehension strategies.	<b>Specific comprehension difficulties</b> Focus on building vocabulary and general knowledge through lots of reading mileage such as Big Book reading, discussion of vocabulary in the Big Books, general discussion of text meaning
	<b>Reading difficulty (maybe dyslexia)</b> Build decoding skills through phonemic awareness and phonics strategies in combination with reading mileage using Big Books to show how phonics patterns apply in context.	<b>Mixed reading difficulties</b> Take a combined approach that focuses on building both decoding skills and language knowledge using Big Books to teach decoding skills and new vocabulary meanings.

Adapted from:

Dymock, S. & Nicholson, T. (2015). *The New Zealand Dyslexia Handbook*. NZCER Press, Wellington, New Zealand p. 58