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## About me

- I love to keep busy and I like to be organised.
- I like to be loud and happy.
- I have a good sense of humour and am caring, kind and sensitive.
- I am determined and like setting goals.
- I work really hard and like structure.
- I also like to be successful and I love music, dancing and singing.
- I love the flavours food has and I have a big imagination.
- I am a really cool person who smiles a lot.
- I really like to think a lot and I love lots of colour and artwork everywhere.
- I am also very creative.



# Who am I ?

## interests

- Singing, dancing, music, swimming, badminton.
- I like volunteering at the preschool and I really enjoy working with the children.
- I like to exercise when I need to.
- I like designing houses on Sims and I like doing projects.
- I like to keep busy.
- I love going to the beach every year and I absolutely love nature and the trees.
- I like going on walks along the beach.
- I like travelling and family holidays.
- I like cooking and architecture and I like things to be orderly.



*These pictures are of my room at home, I love beautiful things and art around me but I love order, neatness, colour and clean lines.*



## skills and strengths

- I am good at science, social studies and history.
- I am very good at observing everything around me.
- I am good at being strong when things get hard.

*This is my Sims project, I worked hard on this and created a detailed design.*



## I learn best when ...

- The teacher is motivating and likes to get me to step out of my comfort zone.
- The teacher is willing to help me and checks to see if I get what I'm supposed to be doing.
- I feel like I can ask lots of questions and I trust them.
- I am encouraged to do well.
- The teacher can control the class and puts me up the front where I can hear.
- The teacher is organised, structured and explains things in an easy way for me to understand.
- I can make plans for my learning and my lessons.
- I have a buddy who I can ask if I don't understand something who won't mind helping me.
- The teacher wants everyone to do their best in everything they do and likes to put a bit of fun into the learning too.



## I learn least when ...

- The teacher is not organised.
- The teacher is hard to understand or doesn't explain things very well.
- The teacher is un-motivating and doesn't care about anything to do with the students.
- The teacher can't control the class and if one student has done something bad, makes the rest of the class suffer for it.
- If I ask a question and someone says it's a stupid question. This makes me feel upset and afraid to ask any more questions, so I don't ask any more questions.



## School is ...

- Frustrating, because I feel that because I am not very academic, I am not considered to be a potential leader and am not taken seriously.
- Hard, because I feel that my dyspraxia means people can't see past my learning difficulty and don't think I am important.
- A place where I deserve to be treated well, just like everyone else, because I am important.

## Subject Choice ...

- Good – Science, Social Studies, History, Photography
- Bad – Maths, English, Business Enterprise

## When I need help I ...

- Sometimes put my hand up or when the teacher comes past, I'll ask them.
- Find it difficult to ask for help and sometimes I don't ask for help.
- Feel asking another student is easier than asking a teacher.

## I work best when ...

- I'm not distracted.
- There's no time pressure.
- I'm with a buddy who learns at the same pace as me.
- The teacher is motivating.

## When I am grumpy ...

- It's usually because I am frustrated.



# i get frustrated when ...

- I have a very short time frame for homework.
- I get too much homework.
- Instructions aren't clear.
- I fail at tests because I don't know how to study.



# instead ... can i?

- Instead of getting homework for *all* my subjects ... can I just get homework for English and Maths and maybe a couple of other subjects?
- Instead of working in my books ... can I work on a laptop because it's easier to look at and use?
- Instead of being judged by my school work results ... can I be considered for my potential in other ways?
- Instead of people thinking I'm just getting by ... can I have them understand that I really, really want to be successful in school and I need help?



# Pathway to a Career

I want to be a success in life and want to die knowing I did something good. I want to go to university and then travel and then start my career somewhere overseas. I want dancing or singing in my life. I would also like to own my own business. I would like people to know my name when I am older and say 'she is a success'.

## My Support team

- My family
- Teacher at school
- Educational Psychologist, Ministry of Education
- Special Education Needs Co-ordinator
- SPELD teacher at school



*Mum, Dad and my sister*

