

Three steps in screening for dyslexia

Step 1 – Reading comprehension	Step 2 – Listening comprehension	Step 3 – Decoding and spelling skills
<p>Is the student below average in reading comprehension?</p> <p>If yes there is a difficulty, go to Step 2</p>	<p>Is the student average or above average in listening comprehension?</p> <p>If the test says yes, then the pupil is probably dyslexic, move to Step 3</p>	<p>Is the student below average in decoding?</p> <p>If the test says yes, then the pupil is likely to have dyslexia</p>
<p>Informal measures</p> <ul style="list-style-type: none"> Classroom running records PROBE reading tests 	<p>Informal measures</p> <p>Use graded reading materials. Read them aloud to the student and ask the comprehension questions or ask them to tell you what the passage is about.</p>	<p>Informal measures</p> <ul style="list-style-type: none"> Classroom running records The Bryant Test of Basic Decoding Skills (pp 50-53) – Use to specifically identify the decoding skills/needs of students. Invented spelling test – use this test of 18 words to assesses a student’s ability to use letter names or sounds to represent all the sounds in words. Available in The New Zealand dyslexia handbook
<p>Standardised measures</p> <p>PAT Reading comprehension and vocabulary, Year 3–10</p> <p>STAR Test, Year 3–9</p> <p>Neale analysis of reading ability, Year 1–7</p> <p>York assessment of reading comprehension, Year 1–9</p>	<p>Standardised measures</p> <ul style="list-style-type: none"> PAT Listening comprehension, Year 3–10 The Peabody picture vocabulary test, Year 1–13 British Picture Vocabulary Scale - Third Edition (BPVS-3) 	<p>Standardised measures</p> <ul style="list-style-type: none"> Burt Word Reading Test – New Zealand Revision, Year 2–7 STAR Test, Year 3–9 Martin & Pratt Non-word reading test, Year 2–10 a test of non-word reading to assess phonological awareness Gough-Kastler-Roper test of phonemic awareness Schonell Spelling Tests, Years 1–6

Some additional tests

- [Joy Alcock's Assessments](#) letter name/sound and [pseudo spelling test](#)
- [David Kilpatrick's PAST assessments](#) free online
- [Gail Gillon's Phonological Awareness assessment probes](#)
- [Heggerty's Phonemic Awareness assessments](#)
- [Decoding of pseudo words.](#)