

Support processing and organisation skills

A suggestion for implementing the strategy
'Helpful classroom strategies years 1–8' from
the Guide: [ADHD and learning](#)

Includes:

- Support transitions between activities
- Model planning and thinking
- Support concentration
- Use graphic organisers to support writing
- Offer visual timers
- Useful resources

Inclusive Education

From

Guide: [ADHD and learning](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Support processing and organisation skills](#)

Date

25 April 2024

Link

inclusive.tki.org.nz/guides/adhd-and-learning/support-processing-and-organisation-skills

Support transitions between activities

Support students with ADHD to end one activity and begin another.

- ✓ Provide a warning five to ten minutes in advance that a class or lesson is about to end.
- ✓ Use physical activities, such as standing and taking deep breaths, to mark the change from one lesson to another. Simple stretching or singing exercises are other ways to mark the transition.
- ✓ Display a visual, daily timetable on the whiteboard with the outline for the day and refer to it when letting students know what is coming next.
- ✓ Encourage students to self-manage timing with a vibrating watch or a timer on their cellphone. They can set it to silently vibrate at particular intervals as reminders to transition to the next activity or class.

Inclusive Education

From

Guide: [ADHD and learning](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Support processing and organisation skills](#)

Date

25 April 2024

Link

inclusive.tki.org.nz/guides/adhd-and-learning/support-processing-and-organisation-skills

Model planning and thinking



Source:

Laurie Sullivan

<https://www.flickr.com/photos/32561453@N05/8711384625/in/photolist-egN89D-egTTVS-egN86c-egN8kp-egTTA1-egN8tv-egN8ja-egTTPG-egTTXN-egN88e-egTTUC-egN8eX-egTTYj-egTTHQ-egN8di>

[View full image \(302 KB\)](#)

Inclusive Education

From

Guide: [ADHD and learning](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Support processing and organisation skills](#)

Date

25 April 2024

Link

inclusive.tki.org.nz/guides/adhd-and-learning/support-processing-and-organisation-skills

Support concentration

Attention, on-task, and activation strategies.

- ✓ Provide instruction in short segments (teach → student activity → teach → student activity).
- ✓ Provide students with checklists, with tasks broken into smaller segments. Colour-highlight key parts of a task.
- ✓ Before beginning a task, have students explain their understanding of the task to a buddy.
- ✓ Give positive feedback for immediate starts to work.
- ✓ Check-in frequently with students to ensure they are not having problems.
- ✓ Ensure that all materials and resources are accessible.
- ✓ Partner students with well-focused buddies.
- ✓ Encourage students to self-manage their timing with a vibrating watch or a timer on their cellphone.

Inclusive Education

From

Guide: [ADHD and learning](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Support processing and organisation skills](#)

Date

25 April 2024

Link

inclusive.tki.org.nz/guides/adhd-and-learning/support-processing-and-organisation-skills

Use graphic organisers to support writing

5th-grade teacher Jon Weinberger shares his strategies for improving the classroom experience for children with ADHD.



Video hosted on Youtube <http://youtu.be/Dd62-eLoJYI>

No captions or transcript

Source:

InsideADHD.org (US)

<http://youtu.be/Dd62-eLoJYI>

Inclusive Education

From

Guide: [ADHD and learning](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Support processing and organisation skills](#)

Date

25 April 2024

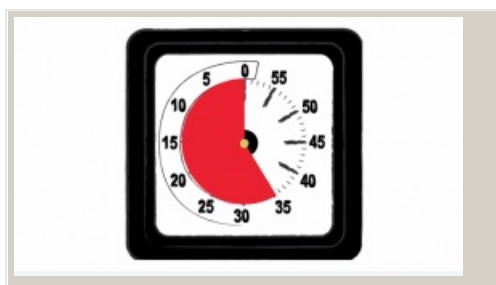
Link

inclusive.tki.org.nz/guides/adhd-and-learning/support-processing-and-organisation-skills

Offer visual timers

Visual timers, can help students "see" the time they have for a task.

This can reduce stress and increase motivation.



Video hosted on Vimeo <http://vimeo.com/27596627>

No captions or transcript

Source:

[Time Timer \(US\)](#)

<http://vimeo.com/27596627>

Inclusive Education

From

Guide: [ADHD and learning](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Support processing and organisation skills](#)

Date

25 April 2024

Link

inclusive.tki.org.nz/guides/adhd-and-learning/support-processing-and-organisation-skills

Useful resources



Free graphic organiser templates

Free graphic organiser templates in pdf format.

Publisher: Houghton Mifflin Harcourt

[Visit website](#)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.