Use the classroom curriculum to reinforce allergy awareness and self-management



A suggestion for implementing the strategy 'Create an inclusive learning environment' from the Guide: Allergies and learning

Includes:

Health and physical education: Years 1-12 Home economics and health Key competencies Peer support Useful resources Inclusive Education From Guide: Allergies and learning

Strategy: Create an inclusive learning environment

Suggestion: Use the classroom curriculum to reinforce allergy awareness and self-management

Date 20 April 2024 Link inclusive.tki.org.nz/guides/allergies-and-learning/use-the-classroom-curriculum-to-reinforce-allergyawareness-and-self-management

Health and physical education: Years 1-12



Source:

The New Zealand Curriculum Online https://nzcurriculum.tki.org.nz/The-New-Zealand-Curriculum/Health-and-physicaleducation/Achievement-objectives

View full image (221 KB)

Inclusive Education From Guide: Allergies and learning Strategy: Create an inclusive learning environment Suggestion: Use the classroom curriculum to reinforce allergy awareness and self-management Date 20 April 2024 Link inclusive.tki.org.nz/guides/allergies-and-learning/use-the-classroom-curriculum-to-reinforce-allergyawareness-and-self-management

Home economics and health

Teach awareness and understanding of allergies through **health and home economics**. Plan for students to consider the impact of allergies as they develop understandings of:

- meeting their nutritional needs foods that are safe to eat, reading food labels
- safety management for themselves and others carrying medication, checking own food, asking before sharing food
- preparing food to ensure it is safe for those with food allergies
- responsible decision making making safe food choices, identifying personal safety risks
- demonstrating empathy supporting friends, providing help, considering the health needs of others.

Inclusive Education From Guide: Allergies and learning

Strategy: Create an inclusive learning environment

Suggestion: Use the classroom curriculum to reinforce allergy awareness and self-management

Date 20 April 2024 Link inclusive.tki.org.nz/guides/allergies-and-learning/use-the-classroom-curriculum-to-reinforce-allergyawareness-and-self-management

Key competencies

Expressing needs and feelings

Negotiating hazards

films

context for:

allergic reaction

- Plan opportunities for students to talk about and research causes and management of allergies through health units, inquiry topics, and science
- Use drama and role play to act out scenarios
 e.g. how to help someone who is unwell, what a
 allergic reaction might look like
- Use reading materials, media, and images as discussion starters
- stalls
 Support students to self manage by identifying personal safety measures e.g. wearing long sleeves and shoes if allergic to insect bites

· discussing making safe decisions e.g. identifying

might need to carry their own EpiPen, or recognise

risky food, sharing food, times when students

they need to take allergy medication
identifying areas, equipment or materials that could pose potential risk e.g. long grass, insects

· Increase student awareness of reading food

 Plan opportunities for students to identify potential allergy triggers e.g. design posters, create short

 Role play what to do in emergency situations when others show warning signs and symptoms of an

labels, providing allergy-friendly baking for school

- Develop support strategies and tips for keeping
 Use trips, camps, and school activities as an authentic
 - Develop support strategies and tips for heeping peers with allergies safe e.g. don't share food items, wash hands before and after eating
 Discuss what it might happen if someone was
 - Discuss what it might happen if someone was tricked into eating something they are allergic to

Source: Ministry of Education

View full image (269 KB)

Inclusive Education From Guide: Allergies and learning Strategy: Create an inclusive learning environment Suggestion: Use the classroom curriculum to reinforce allergy awareness and self-management Date 20 April 2024 Link inclusive.tki.org.nz/guides/allergies-and-learning/use-the-classroom-curriculum-to-reinforce-allergyawareness-and-self-management

Peer support

The attitudes of friends can influence the way allergies are perceived and managed. **Be a MATE** – Make Allergy Treatment Easier – is an educational awareness programme. Anyone can be a MATE by following these four easy steps.

- 1. Don't share your food with friends who have food allergies.
- 2. Wash your hands after eating.
- 3. Know what your friends are allergic to.
- 4. Get help straight away if a schoolmate who has allergies gets sick.

Allergy and Anaphylaxis Australia produce these useful classroom resources.

- Primary school resources
- School resources (Years 1-10)
- Be a Mate resources (Years 5-12)

Inclusive Education From Guide: Allergies and learning Strategy: Create an inclusive learning environment Suggestion: Use the classroom curriculum to reinforce allergy awareness and self-management Date 20 April 2024 Link inclusive.tki.org.nz/guides/allergies-and-learning/use-the-classroom-curriculum-to-reinforce-allergyawareness-and-self-management

Useful resources



Health and physical education: Achievement objectives

Health and physical education in the New Zealand curriculum.

Visit website



Allergy awareness resource for primary years

Read time: 21 min

This teaching resource introduces students to allergy awareness and includes supporting classroom activities.

Publisher: Allergy & Anaphylaxis Australia

Download PDF



School resources

These six downloadable resources foster allergy awareness and safety in primary and secondary students.

Publisher: Allergy & Anaphylaxis Australia

Visit website

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.