

# Ask the student what will help and consider a learner profile

A suggestion for implementing the strategy  
'Identify needs and how to provide support'  
from the Guide: [ASD and learning](#)

---

**Includes:**

- Ask about sensitivities and preferences
  - Support self-advocacy with learner profiles
  - Maximise the benefits of a learner profile
  - Let students personalise learner profiles
  - What to include in a learner profile
  - Useful resources
-

Inclusive Education

From

Guide: [ASD and learning](#)

Strategy: [Identify needs and how to provide support](#)

Suggestion: [Ask the student what will help and consider a learner profile](#)

Date

21 January 2019

Link

[www.inclusive.tki.org.nz/guides/asd-and-learning/ask-the-student-what-will-help-and-consider-a-learner-profile](http://www.inclusive.tki.org.nz/guides/asd-and-learning/ask-the-student-what-will-help-and-consider-a-learner-profile)

---

## Ask about sensitivities and preferences

Design any learning environment around the what works for students. Build in flexibility from the outset.

Source: [Organization for Autism Research \(US\)](#) Closed Captions

Source:

[Organization for Autism Research \(US\)](#)

<https://www.youtube.com/channel/UCQTbwWS11IydmyNyLvmhpsQ>

 Play video

Video hosted on Youtube [http://youtu.be/veQKDDE9C\\_w](http://youtu.be/veQKDDE9C_w)

[Inclusive Education](#)

From

Guide: [ASD and learning](#)

Strategy: [Identify needs and how to provide support](#)

Suggestion: [Ask the student what will help and consider a learner profile](#)

Date

21 January 2019

Link

[www.inclusive.tki.org.nz/guides/asd-and-learning/ask-the-student-what-will-help-and-consider-a-learner-profile](http://www.inclusive.tki.org.nz/guides/asd-and-learning/ask-the-student-what-will-help-and-consider-a-learner-profile)

---

## Support self-advocacy with learner profiles

Create opportunities where students can tell you what supports their learning and what gets in the way.

Having students create a learner profile for themselves is a great way to have them develop a better and fuller understanding of who they are as learners ...

This develops their independence and places them in a better position to self-advocate for the tools, learning materials, and presentation options that can optimise their learning experiences.

**Naryn Searcy**

Source: [Student profiles - UDL supporting diversity in BC schools](#)

**Source:**

[Student profiles - UDL supporting diversity in BC schools](http://udlresource.ca/2017/12/student-profiles/)  
<http://udlresource.ca/2017/12/student-profiles/>

Inclusive Education

From

Guide: [ASD and learning](#)

Strategy: [Identify needs and how to provide support](#)

Suggestion: [Ask the student what will help and consider a learner profile](#)

Date

21 January 2019

Link

[www.inclusive.tki.org.nz/guides/asd-and-learning/ask-the-student-what-will-help-and-consider-a-learner-profile](http://www.inclusive.tki.org.nz/guides/asd-and-learning/ask-the-student-what-will-help-and-consider-a-learner-profile)

---

## Maximise the benefits of a learner profile

Learner profiles help teachers get to know students and what's important to them.

Encourage students to:

- express aspirations and passions
- address assumptions
- identify potential barriers to learning and wellbeing
- describe their accessibility and technology needs and preferences
- suggest beneficial teaching and learning approaches.

## Inclusive Education

From

Guide: [ASD and learning](#)

Strategy: [Identify needs and how to provide support](#)

Suggestion: [Ask the student what will help and consider a learner profile](#)

Date

21 January 2019

Link

[www.inclusive.tki.org.nz/guides/asd-and-learning/ask-the-student-what-will-help-and-consider-a-learner-profile](http://www.inclusive.tki.org.nz/guides/asd-and-learning/ask-the-student-what-will-help-and-consider-a-learner-profile)

---

# Let students personalise learner profiles



Source: [Ministry of Education | Te Tāhuhu o te Mātauranga](#)

Source:

[Ministry of Education | Te Tāhuhu o te Mātauranga](#)

<https://moeattend.cwp.govt.nz/assets/Uploads/Example+Learner+Profile-Rachel.pdf>

[View full image \(1.2 MB\)](#)

A **learner profile** is created by students and whānau.

Students can choose to present information in any media.

Inclusive Education

From

Guide: [ASD and learning](#)

Strategy: [Identify needs and how to provide support](#)

Suggestion: [Ask the student what will help and consider a learner profile](#)

Date

21 January 2019

Link

[www.inclusive.tki.org.nz/guides/asd-and-learning/ask-the-student-what-will-help-and-consider-a-learner-profile](http://www.inclusive.tki.org.nz/guides/asd-and-learning/ask-the-student-what-will-help-and-consider-a-learner-profile)

---

## What to include in a learner profile

Discuss with the student and their whānau what to include a learner profile.

- ↯ Important people
- ↯ Cultural connections and experiences
- ↯ Languages spoken
- ↯ Things the student is good at
- ↯ Memorable life experiences
- ↯ How they like to unwind and relax
- ↯ Likes and interests
- ↯ Dislikes and things they avoid
- ↯ How they like to learn and what helps
- ↯ Things that make it hard for them to learn
- ↯ What they do when they need help

## [Inclusive Education](#)

From

Guide: [ASD and learning](#)

Strategy: [Identify needs and how to provide support](#)

Suggestion: [Ask the student what will help and consider a learner profile](#)

Date

21 January 2019

Link

[www.inclusive.tki.org.nz/guides/asd-and-learning/ask-the-student-what-will-help-and-consider-a-learner-profile](http://www.inclusive.tki.org.nz/guides/asd-and-learning/ask-the-student-what-will-help-and-consider-a-learner-profile)

---

## Useful resources

Template and guidelines for developing a learner profile.



### Developing learner profiles

Read time: 3 min

Publisher: Ministry of Education | Te Tāhuhu o te Mātauranga

[Download](#) PDF (211 KB)



### About me

Publisher: Ministry of Education | Te Tāhuhu o te Mātauranga

[Download](#) PDF (596 KB)

### Stephen's letter

Publisher: Ministry of Education | Te Tāhuhu o te Mātauranga

[Download](#) PDF (69 KB)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.