

Assessment and monitoring using a team approach

A suggestion for implementing the strategy
'Identify needs and how to provide support'
from the Guide: [ASD and learning](#)

Includes:

- Get the right people around the table
 - Take an inquiry approach
 - Gather useful data
 - Utilise collaborative tools
 - Useful resources
-

Inclusive Education

From

Guide: [ASD and learning](#)

Strategy: [Identify needs and how to provide support](#)

Suggestion: [Assessment and monitoring using a team approach](#)

Date

18 January 2019

Link

www.inclusive.tki.org.nz/guides/asd-and-learning/assessment-and-monitoring-using-a-team-approach

Get the right people around the table

Bring together a team keen to work in partnership with the student who has ASD and their whānau.

- Discuss with the student and their whānau who could be part of a supportive team eg, learning support coordinator, RTLB, support worker, dean.
- Consider asking colleagues who have experience of teaching students with ASD, or a personal experience of ASD, if they would like to contribute.
- Consider connecting to external expertise or agencies with specialist knowledge in ASD.

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Take an inquiry approach

Develop a responsive evidenced-based process of working together that supports students' self advocacy.

- Support the student and whānau to lead and guide the conversation.
- Share together concerns, questions, and ideas.
- Consider any barriers to learning and possible solutions.
- Identify how solutions will be implemented and refined.
- Discuss how to assess learning in ways that work for the student.
- Agree on how to stay in touch and share information.

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Gather useful data

Build a full picture of your student's strengths, needs and preferences, such as:

- ▲▲ sensitivities and preferences
- ▲▲ ways they learn successfully
- ▲▲ language and communication skills
- ▲▲ gross and fine motor skills
- ▲▲ literacy skills
- ▲▲ numeracy skills
- ▲▲ ability to act independently
- ▲▲ social skills and ability to form relationships.

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Utilise collaborative tools

John Robinson reflects on the value of using the SMS to share information about students between staff and e-portfolios to share information with parents.

Source: [Ministry of Education, inclusive education videos \(NZ\)](#)

Closed
Captions

Source:

[Ministry of Education, inclusive education videos \(NZ\)](#)
<https://vimeo.com/album/2950799>

 Play video

Video hosted on Vimeo <http://vimeo.com/100662394>

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Useful resources

Working together

Read time: 2 min

Publisher: Ministry of Education | Te Tāhuhu o te Mātauranga

[Visit website](#)

Everyone's In: An inclusive planning tool

Publisher: Ministry of Education | Te Tāhuhu o te Mātauranga

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