

## Inclusive Education

From

Guide: [ASD and learning](#)

Strategy: [Identify needs and how to provide support](#)

Suggestion: [Assessment and monitoring using a team approach](#)

Date

19 January 2019

Link

[www.inclusive.tki.org.nz/guides/asd-and-learning/assessment-and-monitoring-using-a-team-approach](http://www.inclusive.tki.org.nz/guides/asd-and-learning/assessment-and-monitoring-using-a-team-approach)

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# Get the right people around the table

Bring together a team keen to work in partnership with the student who has ASD and their whānau.

- ▲▲ Discuss with the student and their whānau who could be part of a supportive team eg, learning support coordinator, RTLB, support worker, dean.
- ▲▲ Consider asking colleagues who have experience of teaching students with ASD, or a personal experience of ASD, if they would like to contribute.
- ▲▲ Consider connecting to external expertise or agencies with specialist knowledge in ASD.

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