

Present information in different ways to support access and understanding

A suggestion for implementing the strategy 'Helpful classroom strategies years 1-8' from the Guide: [ASD and learning](#)

Includes:

- Ask students what will help
 - Support understanding with visuals
 - Take a multi-sensory approach
 - Offer text-to-speech tools
 - Play video content with closed captions on
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From

Guide: [ASD and learning](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Present information in different ways to support access and understanding](#)

Date

23 January 2019

Link

www.inclusive.tki.org.nz/guides/asd-and-learning/present-information-in-different-ways-to-support-access-and-understanding

Ask students what will help

Often the way material and information is presented can create barriers for students.

What font size, colour, and style works best for you?

What background colour do you prefer for paper handouts or slides?

How much white space on a page or slide helps you focus?

What style of visual is the most useful to support understanding and attention (graphics, photos, line drawings, cartoons)?

What other things will support your access, understanding, and attention?

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Support understanding with visuals



Source: [CORE Education](#)

Source:

[CORE Education](#)

<https://moeattend.cwp.govt.nz/assets/inclusive-education/Infographic-image-sources.pdf>

[View full image \(218 KB\)](#)

Offer information in more than one way.

Use symbols and graphics to illustrate text.

Keep the layout clean and uncluttered.

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Take a multi-sensory approach

Offer students multiple opportunities to build understanding using all their senses.

- ▶ Offer real experiences, physical activity, and manipulables to support understanding.
- ▶ Support text and spoken information with photos, graphics, audio, and video.
- ▶ Present digital text rather than printed text so that students can personalise it by enlarging it or listening to it.
- ▶ Use online tools such as Google Slides or blogs to bring multimedia together, so students have content options presented in different media all in one place (for example, a YouTube video, a graphic and some text).
- ▶ Make instructions, demonstrations, or key content rewindable and accessible 24/7.

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Offer text-to-speech tools

Kit Hard demonstrates the value of text-to-speech tools.

He illustrates how to use them on an iPad.

Source: [Kit Hard \(US\)](#) [View transcript](#)

Source:

[Kit Hard \(US\)](#)

<http://youtu.be/pkmY-peIRjI?t=2m49s>

[Play video](#)

Video hosted on Youtube <http://youtu.be/pkmY-peIRjI>

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Play video content with closed captions on

Closed captions increase access to video content.

Here's how to find them in YouTube.

Search for YouTube and open the home page.

Type search subject (for example “frogs”) into YouTube search bar and press return key.

On left of screen, click the tab called “Filters” and a menu box will open.

Select “subtitles/CC” under the Features list.

Select a video from the selection of filtered videos presented by YouTube.

Check for accuracy before sharing with students.

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