

Inclusive Education

From

Guide: [ASD and learning](#)

Strategy: [Helpful classroom strategies years 9-13](#)

Suggestion: [Provide options to create, learn, and share](#)

Date

24 January 2019

Link

[www.inclusive.tki.org.nz/guides/asd-and-learning/provide-support-and-options-for-students-to-create-learn-and-collaborate-2](http://www.inclusive.tki.org.nz/guides/asd-and-learning/provide-support-and-options-for-students-to-create-learn-and-collaborate-2)

---

## Jigsaw learning

Use **jigsaw learning** combined with **structured teaching strategies** to plan for individual needs within a group work situation.

Allocate the student an appropriate task within the group and provide visual information to enable him/her to take part.

This approach enables the student to concentrate upon one specific part of an overall group task, reducing distraction and removing superfluous information, which may overload a student who has difficulty retaining the detail required for addressing the whole activity. This can increase meaning and reduce the anxieties pupils with ASD experience when learning within a social context.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

---

