Provide support and options for students to create, learn, and share

A suggestion for implementing the strategy 'Helpful classroom strategies years 1–8' from the Guide: ASD and learning

Includes:

Utilise multimedia tools

Enable students to personalise learning

Utilise technologies to remove barriers

Offer options for sharing learning

Support success in assessments

Useful resources

Utilise multimedia tools

Source: Ministry of Education | Te Tāhuhu o te Mātauranga

Source:
Ministry of Education | Te Tāhuhu o te Mātauranga

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Provide students with tools which offer options for communication and expression.

TechMatrix is a searchable database of assistive and educational technologies.

Inclusive Education
From
Guide: ASD and learning
Strategy: Helpful classroom strategies years 1–8
Suggestion: Provide support and options for students to create, learn, and share
Date
22 January 2019
Link
www.inclusive.tki.org.nz/guides/asd-and-learning/provide-support-and-options-for-students-to-create-learn-and-share

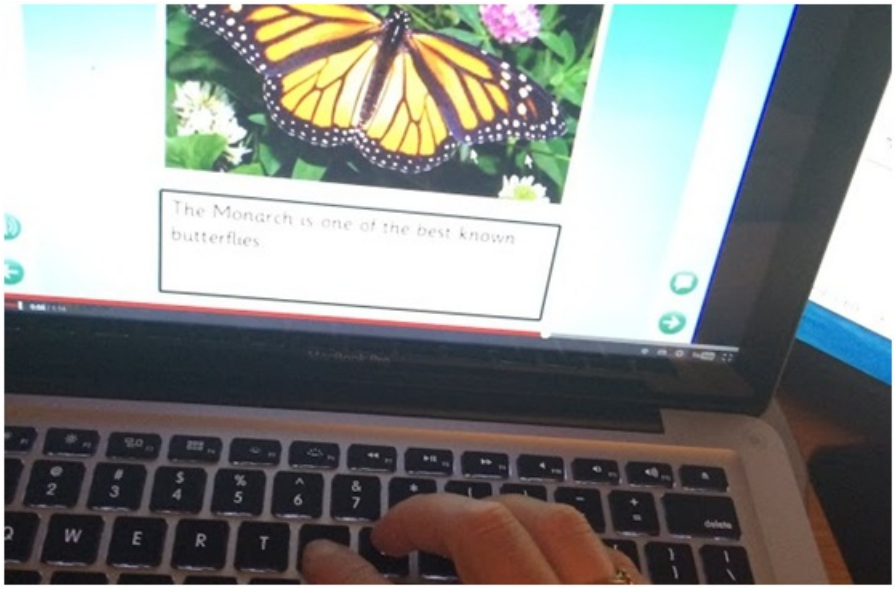
Enable students to personalise learning

Set up the learning space so students can adjust it to suit their needs and preferences.

Make options and supports available to everyone.

- Create opportunities where students can personalise learning tasks and projects and build on their knowledge, experience, and strengths.
- Develop success criteria with the students and present them with clear visual supports.
- Provide opportunities for students to gain confidence using a range of media so they can select the most appropriate to express their learning.
- Make learning support tools (text-to-speech, graphic organisers, planning tools and so on) available for all students.
- Offer a flexible learning environment with a variety of seating and working spaces.
- Offer a reader-writer or assistive technologies to support success in assessments.

Utilise technologies to remove barriers



Source: Ministry of Education | Te Tāhuhu o te Mātauranga

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Introduce students to a range of tools and technologies they can use to express their ideas and tell stories.

Offer options for sharing learning

Source: **For the Teachers**

Source:
For the Teachers
http://www.fortheteachersblog.org/creative-ways-to-show-what-you-know/#.Uu7WRXe1bGy

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Provide a range of ways for students to express what they know.

Ask students which approaches they would like as regular options.

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Support success in assessments

Discuss with students what support they need to demonstrate their understanding in tests and assessments.

Talk about:

- possible barriers created by the physical environment: unfamiliar layout of room, lighting, temperature
- possible barriers created by the design of materials: cluttered presentation, hard-to-read diagrams, unclear layout, hard-copies only
- ways to manage time allocations such as using visual timers
- negotiating breaks and extra time
- managing anxiety through mindfulness, positive self-talk, and identifying solutions to anticipated problems prior to the assessment
- using digital technologies such as text-to-speech and predictive text
- pre-teaching specific test skills, such as how to approach multiple choice questions.

Useful resources

Visual scene displays assist children having difficulties developing verbal skills.

These displays can be particularly useful for children with ASD who are emergent communicators.

Visual scene displays: Creative ways to promote communication

Read time: 7 min

Publisher: The TalkLink Trust

Visit website

Scene Speak

Publisher: Good Karma Applications, Inc.

Price: One off charge NZ$9.99

Visit website

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