

[Inclusive Education](#)

From

Guide: [ASD and learning](#)

Strategy: [Key areas to support](#)

Suggestion: [Support communication using recommended approaches](#)

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Link

www.inclusive.tki.org.nz/guides/asd-and-learning/support-communication-using-recommended-approaches

Use clear, predictable language

Refine your communication approaches to support understanding and reduce anxiety.

- ▲▲ Use fewer words.
- ▲▲ Slow down the rate of speaking.
- ▲▲ Give students more time to process the information.
- ▲▲ Use clear, concise, visual information in the form of written language, with images.
- ▲▲ Develop a communication system using pictures, signs, words and symbols for those students who are not able to use verbal language or as a quicker way to communicate when they are upset or frustrated.
- ▲▲ Utilise digital tools such as tablets and phones to explore a range of visual communication tools that support classroom routines and give advance warning about changes.

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